

Subject Code: B1201/R10 (2012-2013 Batch)

**I B.Pharmacy II Semester Regular Examinations July/Aug. - 2013
ENGLISH - II**

Time: 3 hours

Max. Marks: 75

**Answer any FIVE Questions
All Questions carry equal marks**

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- 1.(a) What is the vision of Abdul Kalam regarding Knowledge Society?
(b) Give the antonyms:
(i) Truce (ii) Tenacity (iii) Indolence
(iv) Despotism (v) Essential [10+5]
- 2.(a) Summarize L.A. Hills advice to the one who wants to be a successful writer.
(b) Supply the quantifiers.(many, some, no. any, a lot of, much, something)
(i) I need ----- money.
(ii) There is ----- left after the floods.
(iii) Is there ----- food in the kitchen ?
(iv) I have to drink----- water.
(v) I heard ----- stories. [10+5]
- 3.(a) Justify the title of the essay " Man's Peril".
(b) Fill in the blanks with suitable conjunctions:
(i) I was annoyed ----- I kept quiet.
(ii) ----- he was weak, he attended the duty.
(iii) School will be closed ----- it rains.
(iv) He is slow ----- he is sure.
(v) Hari ----- Rama are brothers. [10+5]
- 4.(a) Describe the behavior of the local population as narrated by George Orwell.
(b) Correct the following sentences:
(i) They described about their journey.
(ii) I met an university student.
(iii) Not only he is rich but kind.
(iv) The Ashoka is a great king.
(v) The cook is absent today. [10+5]
- 5.(a) Write an essay on team spirit and commitment.
(b) Fill in the blanks with correct prepositions.
(i) He is married ----- my cousin.
(ii) He is angry----- me.
(iii) The book is ----- the table.
(iv) The table is made----- wood.
(v) He is good----- painting. [10+5]
- 6.(a) As a Marketing Manager of 'Sun Pharma' Madhapur, Hyderabad submit a report on the promotion of sales and launching of new products -to the Director, Marketing.



- (b) Read the passage and answer the questions:

Scientists observe that as the creatures of primeval seas died, their bodies sank into the mud and silt of the ocean floor. Here the sea currents covered them with still more mud and silt. As time passed, the pressure of the water and upper layers of silt slowly hardened the sediments into rock. They do not, however say, how exactly the pressure of the water and the upper layers of the silt slowly hardened the remains of the creatures into rock. They merely state that the bodies of the dead creatures decayed and disappeared but the outline of their forms was preserved forever in the rock.

Scientists assure us that pressures from the inside of the earth slowly bent the rock in places lifted out of the water. What was once the sea-bottom often became dry land? By looking at these uplifted rocks, scientists can tell us that fossils of the ancient animals came to be preserved, in what they call the 'picture book of rocks'.

We now understand how layers of the fossil- bearing rocks have been piled upon one another for millions of years. Scientists have proved why the oldest layers are to be found at the bottom and newer ones at the top. They have also shown that they can place the fossils in their proper time by observing the sequence of the rocks. This gives them a clear and accurate history of sea-life, going back hundreds of million years.

Questions:

- (i) What happened to the bodies of the sea animals when they died?
- (ii) How do scientists prove that certain types of creatures existed in the sea millions of years ago?
- (iii) What are fossils?
- (iv) How are fossils formed?
- (v) What did the scientists say about the dry- land?

[10+5]

- 7.(a) Prepare a presentation with 5to 6 slides on 'Technology and Excessive Use'

- (b) Write the articles in the blanks:

- (i) I met him----- year ago.
- (ii) ----- Ganges is ----- largest river in India.
- (iii) ----- sun shines brightly.
- (iv) He is ----- honest man.

[10+5]

- 8.(a) Write a letter to the Managing Director, Electricity Board, about the frequent and irregular power cuts in your town

- (b) Match the following.

A

- (i) Make haste
- (ii) Team spirit
- (iii) Legacy
- (iv) Up with the lark
- (v) Semi-colon

B

- Early risers
- Heritage
- Punctuation
- While the sun shines
- Supportive

[10+5]

